



LRSP Status Report – June 2012

1.01 HA Personalize Learning SR 2012

Strategic Objective (SO):

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO):

Math, Science, Reading and Writing

Department/School: Hawthorne Elementary

Leader: Building Principal

Team Members:

Hawthorne Staff

In a year, we hope to see the following progress on this strategic objective:

All identified students will have made 3% growth in their targeted area by the end of the 2011-2012 school year:

Kindergarten – Students identified in the lowest 50% on Fall Reading DIBELS (28 students)

1st – Students identified as Strategic or Intensive on Fall Reading DIBELS Nonsense-Word Fluency (11 students)

2nd – Students identified as intensive on Fall Reading DIBELS (six students)

3rd – Students identified below 40% on EasyCBM Fall Math Assessment (12 students)

4th – Students not proficient on 2011 Math CRT, Fall EasyCBM, Fall District Math Facts Assessment (six students)

5th – Students not proficient on two of three Math Assessments: 4th grade CRT, Fall EasyCBM, Fall District Math Facts (multiplication and division) (12 students)

PROGRESS SUMMARY

K= Target group: Students identified in the lowest 50% on Fall Reading DIBELS - 28 students
Assessments:

1. Initial Sound Fluency
2. Letter Identification
3. Sound Identification
4. Sight Words

Progress: 100% (28/28) of students showed 3% gain in all four assessments

1st =Target Group: Students identified as Strategic or Intensive on Fall Reading DIBELS
Nonsense-Word Fluency - 11 students

Assessments:

1. Nonsense Word Fluency (100% growth)

2. Book Level (20% growth)
3. Phonological Assessment (20% growth)

Progress: 5 students showed 20% growth on all three assessments

5 students showed 20% growth on two assessments

1 student showed 20% growth on one assessment

2nd = Target Group: Students identified as intensive on Fall Reading DIBELS - six students (one moved)

Assessments:

1. DIBELS Oral Reading Fluency
2. EasyCBM Comprehension
3. San Diego Quick Assessment Word List

Progress: 100% (5/5) of students showed 3% gain on all three assessments

3rd = Target Group: Students identified below 40% on EasyCBM Fall Math Assessment – 12 students

Assessments:

1. EasyCBM Comprehension
2. End of Year Math Test
3. Math Facts (+ and -)

Progress: 11/12 students showed 3% growth on all three assessments

1 student showed 3% growth on two assessments

4th = Target Group: Students not proficient on 2011 Math CRT, Fall EasyCBM, Fall District Math Facts Assessment - six students

Assessments:

1. 2011 and 2012 CRT Math
2. Math EasyCBM
3. Math Facts (x and /)

Progress: 2/six students showed 3% growth on all three assessments

2/six students showed 3% growth on two assessments

2/six students showed 3% growth on one assessment

5th = Target Group: Students not proficient on two of three Math Assessments: 4th grade CRT, Fall EasyCBM, Fall District Math Facts (multiplication and division) - 12 students

Assessments:

1. 2011 and 2012 CRT Math
2. Math EasyCBM
3. Math Facts (x and /)

Progress: four students made 3% growth on all three assessments

seven students made 3% growth on two assessments

one student made 3% growth on one assessment